

The BEAT Sheet



Business Educators Australasia (Tasmania) Inc.

ABN 5798 4913 285

*For teachers of Accounting, Computing (Business), Business Studies,
Economics, Consumer Issues, VET Business, Enterprise and Legal Studies*

Dear Members

We are now well into Term 2, and to help keep you refreshed for the remainder of the year, I hope you will be able to attend the Why Risk It? professional development workshops coming up over the next two weeks in both Hobart and Launceston. I would be pleased to hear from any members in the North West who would like the materials, and I will arrange to forward them to you or alternatively, to run a workshop if there is sufficient interest.

There is also information in this BEAT Sheet about the CPA Plan Your Own Enterprise Competition and the Commonwealth Bank Financial Literacy Awards.

We are keen to extend membership of our association to beginning teachers or student teachers who have a background in Economics or Business. Please advise me if you know of any prospective members from these areas.

Please also send me an email if you have anything to share with your colleagues through the BEAT Sheet. We would like to share news of the good things happening in Business-related subjects in your school.
Miranda

1 REMINDER 2006 BEAT Professional Learning

A *NEW* FINANCIAL LITERACY RESOURCE TO USE IN YOUR CLASSROOM

‘Why Risk It’

DVD and resource materials

A challenging financial literacy teaching resource designed to assist students in years 9 – 11 to gain a practical understanding of insurance.

Why Risk it? includes print materials and a DVD for classroom use. You will find up-to-date and concise information on all aspects of insurance, explaining how it works using case studies and real life examples.

This new resource has been provided by the Australian and New Zealand Institute of Insurance and Finance (ANZIIF) and it has been written by practising teachers with a financial literacy focus.

We appreciate the support of BEA in helping us to run the workshops in both the South and North of the State.

Professional learning workshops to view the material will be held at the following times:

Hobart

DATE: Wednesday 19th July
Time: 3.00 – 4.00 pm
VENUE: Rosny College

Launceston

DATE: Wednesday 26th July
Time: 3.00 – 4.00 pm
VENUE: Newstead College

Cost

FREE to BEAT Members
Non BEAT Members \$22 (GST included)

Includes afternoon tea

Please RSVP by sending a return email to Miranda.baptist@education.tas.gov.au asap

2 CPA Australia Plan Your Own Enterprise Competition



The deadline is drawing nearer! Entries close by Friday 25th August. Entries must be sent to
Jodie Schafferius
The Hutchins School
71 Nelson Road
Sandy Bay 7005.

State judging will be held during September and the national judging and presentation ceremony will be held on 13th October in Adelaide. The State finalist of Division One will personally present their plan to the judging panel in Adelaide!

Remember that each entry must be accompanied by the signed declaration form. If your students are entering both Division One and Division Two, be sure to submit two declaration forms and two copies of the plan.

For more information please contact Jodie on 6221 4278 or jsc@hutchins.tas.edu.au. You may also like to visit the CPA Australia Website www.cpacareers.com.au/pyoe for more information.

Good luck!

3 BEA National Conference

“Global Learning an Australasian Perspective”

A reminder that the BEA National Conference will be held in Adelaide on 13th and-14th October.

There are some reasonably priced fares available at the moment, flying direct from Hobart to Adelaide. I encourage members to consider attending the national conference as it is an excellent professional development activity.

Registration forms will be available shortly.

The two day conference program will include the following components:

- Accounting Studies
- Economics
- Legal Studies
- VET in Business
- Business Studies
- Information Processing and Publishing
- Industry and Enterprise
- General (pedagogy, etc)

Further details will be forwarded to you when we receive them.

4 2006 ECONOMICS CHALLENGE

The School of Economics & Finance at the University of Tasmania is planning to hold the Economics Challenge for 2006 on Thursday, 17 August.

Haydn and students from the Friends School have kindly offered to once again coordinate the ‘Challenge’ part of the day.

We appreciate the support of UTAS in organising this day for our students. It would be great if Economics teachers could reply to Sue Abel sue.abel@utas.edu.au with your acceptance asap.

There was a terrific response to last year’s Challenge and we are hoping for a successful day again this year.

5 Commonwealth Bank Foundation Financial Literacy Grants - apply now

Financial literacy for life



Key dates

16 May	Applications open.
4 August	Applications close.
14 August – 14 September	Judging period.
14 September – 12 October	Winning schools notified by phone and email.
13 October	Winning schools announced at the 2006 Business Educators of Australasia Conference.
16 October – 16 December	Commonwealth Bank local Branch Managers present Financial Literacy Grants to schools.

Application checklist

- All applications must be lodged online via the Financial Literacy Grants website - www.commbank.com.au/financialliteracygrants.
- All sections of the application must be addressed and answered online.
- All applications must not exceed the word limits outlined in the form.
- No extra materials or supporting evidence may be included with your application.

Judging criteria checklist

- The program has been developed for a targeted group of your students and identifies their current level of financial literacy awareness and skill.
- The program contributes to the development of new or improved student performance in financial literacy outcomes.
- The program enhances or supports your current school activities.
- The program shows evidence of teamwork, with your students and/or teachers collaborating with each other or the broader community to improve financial literacy.
- Steps have been taken to ensure that the program is sustainable.
- The program will be measured and/or evaluated to determine whether it has been successful in achieving its desired outcomes.

Entries can be fun, interactive, competitive, businesslike, real-life or all of the above as long as the proposed learning program enhances students' financial literacy skills in some way.

More information, including examples of past entries and the online application form can be found at

<http://www.commbank.com.au/financialliteracygrants/>

with best wishes to all members

Miranda Baptist

President