

Key Learning Area: **Studies of Society and Environment**
Unit Title: **Researching Your First Parliamentarian**
Year Level: **Years 5 and 6**
Duration: **5-6 Weeks**

<p>Strand/s Time Continuity and Change</p> <p>Investigation, Communication and participation</p>	<p>Broad Outcomes</p> <ul style="list-style-type: none"> ✓ Describes significant events and ways of life in some periods of Australia's past. ✓ Describes the achievements of selected people and groups. ✓ Portray and event or occasion from a particular perspective. ✓ Identifies the types of data and sources required by a task and decides how they will be used to gain information. ✓ Translates information from one form to another. ✓ Chooses a suitable technique to achieve a group purpose. 	<p>Outcome Levels</p> <p>4.1a 4.1b 4.3 4.16 4.17 3.18</p>	<p>Across Curriculum Perspectives</p> <ul style="list-style-type: none"> • Aboriginal and Torres Strait Islander Education • Australian Education ✓ • Environment Education • Information Access ✓ • Language for understanding across the curriculum ✓ • Multicultural Education • Special Needs • Work Education ✓
<p>Content</p> <p>Who was our first local member? Who was our first Senator? Why did he run for parliament? Where was he born? Where was his electorate? Are there any suburbs, streets or locations named after him? What were his achievements during his term/s in parliament? What are significant events in his life? What work did local members and/or senators do during the early 1900's?</p>	<p>Teaching Resources</p> <p>Parliamentary Education Office www.peo.gov.au National Archives of Australia www.naa.gov.au The Australian Electoral Commission. A Biographical Register of the Commonwealth Parliament 1901-1972. Parliamentary Handbooks Australian Dictionary of Biography Discovering Democracy Upper Primary. 'People Make a Nation'.</p>	<p>✓ Teaching/learning Strategies</p> <ul style="list-style-type: none"> ✓ Information Literacy process ✓ Discovery Draft (topic, what you know, headings, questions, resources) ✓ Web research/searching (peo, naa, electoral education) ✓ Library research using discovery draft as a framework. ✓ Caption activity (headings from content, organise information from research and share with others) ✓ Semantic grid to record all know information under headings about the local member or Senator ✓ Using information obtained from research prepare a website for publication on the First Parliamentarians Website including pictures and information about the local member or Senator. 	<p>Assessment</p> <ul style="list-style-type: none"> ✓ Prepare a biography of your local member or Senator. ✓ As your first MP write a letter to your family recounting your first week in Parliament. ✓ Write a journal entry for the first session of your Parliamentarian's day in Parliament. ✓ Prepare a timeline of the local member of Senator's life. ✓ Create a family tree for your local member or Senator. ✓ Prepare an advertising campaign for your local member or Senator. ✓ Draw a portrait of the local member of senator. ✓ Prepare a PowerPoint presentation detailing your research and findings (this will be combined to a class website)
<p>Links with other KLAs</p> <p>Technology (IT Website design)</p>	<p>Literacy Demands</p> <p>Reading</p>	<p>Numeracy Demands</p> <p>Creating a timeline</p>	<p>Evaluation Strategies</p> <p>Student reflection</p>

and presentation) English (reading, viewing, listening, Speaking) Mathematics (Chronology, mapping) The Arts (Visual)	Using an index Writing genres (recount, explanation, journals, letter writing) Information literacy skills	Understanding chronological order Understanding electoral division (mapping and numbers)	Student evaluations Teacher observations Feedback from PEO staff Quality of information in publication.
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