

Key Learning Area: **Studies of Society and Environment**
Unit Title: **Post and Rail**
Year Level: **7 and 8**
Duration: **5-6 weeks**

Strand/s	Broad Outcomes	Outcome Levels	Across Curriculum Perspectives
Natural and Social Systems Time Continuity and Change	<ul style="list-style-type: none"> ☺ Describes significant events and ways of life in some periods of Australia's past. ☺ Constructs a sequence of some major periods and events. ☺ Describes achievements of selected people or groups. ☺ Describes features of the political and legal structures at local, state and national level 	4.1a 4.1b 4.2 5.1a 5.14	<ul style="list-style-type: none"> • Aboriginal and Torres Strait Islander Education✓ • Australian Education✓ • Environment Education • Information Access✓ • Language for understanding across the curriculum • Multicultural Education✓ • Special Needs • Work Education • Gender Equity ✓
Content What does 'federation' mean? Why did Australia become federated? What were the advantages of federation at the time? What was the sequence of events which led to federation? What was the role of women and indigenous Australians in federation? What is a constitution? How did Australia's Constitution come into existence? What does the Constitution determine about the government of Australia? What relevance does the Constitution have for us today? What issues does 'Post and Rail' present in relation to Federation?	Teaching Resources www.centenary.gov.au www.federation.vic.gov.au/18.htm www.naa.gov.au 'Stories of Democracy', Discovering Democracy Secondary kit. <u>Discovering Democracy Middle Secondary Units</u> , Discovering Democracy kit. <u>You and Your Government</u> , Graham Shipstone, Oxford,1996. Brochures from Centenary of Federation Council. Community celebrations for Centenary of Federation. National Australian Archives. 'Post and Rail' play The Australian Constitution Parliamentary Education Office	Teaching/Learning Strategies Mindmap-defining federation. Access websites with information on federation. Construct a timeline showing the development of Federation. Write a diary entry from a person at the time of Federation. Write a newspaper article outlining the benefits of Federation in support of the 'Yes' vote in referenda of the 1890's. Access National Australian Archives site to use the original Australian Constitution. Design a questionnaire to assess parents' understanding of federation. Design a poster to promote 'Post and Rail' Design and implement a Centenary of Federation celebration for your school in cooperative groups. Attend local Federation celebrations within the community. Compare attitudes towards non-British people at the time of Federation with contemporary attitudes towards non-British people. Various worksheets. View footage of the Federation ceremony. View 'Post and Rail' play. Class discussion on issues raised by the play Re-enact part of the play and explain which part of Federation it is describing. Excursion to the Parliamentary Education Office to practice parliamentary debate.	Assessment <ul style="list-style-type: none"> ☺ Write an exposition on why federation came about in Australia and what its benefits were to the Australian colonies. ☺ Questionnaire for parents. ☺ Diary entry at the time of Federation. Send it by email to your teacher. ☺ Poster to promote 'Post and Rail'. ☺ Features and effectiveness of the Centenary of Federation celebration for your school. ☺ Re-write the 'dog' sequence in 'Post and Rail' to reflect modern attitudes to non-British people of Australia. ☺ Compare and contrast the treatment of indigenous Australians at Federation with the way they are treated today. ☺ Write a summary of the play to outline what it says about Federation. ☺ Write a review of 'Post and Rail' for the school Newsletter. ☺ Prepare a Powerpoint presentation on Federation. ☺ Research a significant character of Federation and present your findings in a format of your choice.

<p>Links with other KLA's English (writing, viewing, speaking, listening) Arts (visual and performing arts) Technology (design) Maths (measurement)</p>	<p>Literacy Demands Information Access Writing: description; exposition; creative writing. Interpreting information. Presenting to the class: role play; Powerpoint presentation Reading for meaning Accessing the Internet Using appropriate terminology</p>	<p>Numeracy Demands Drawing the timeline Creating chronological order Reading sections of the Australian Constitution</p>	<p>Evaluation Strategies Student evaluations Teacher observations Level of student engagement in activities as seen in quality of work.</p>
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