

Key Learning Area: **Studies of Society and Environment**
Unit Title: **Post and Rail**
Year Level: **4 – 6**
Duration: **5 – 6 weeks**

Strand/s Natural and Social Systems Time Continuity and Change Investigation, Communication and Participation	Broad Outcomes ☆ Describes significant events and ways of life in some periods of Australia's past. ☆ Constructs a sequence of some major periods and events. ☆ Describes achievements of selected people or groups. ☆ Describes features of the political and legal structures at local, state and national level.	Outcome Levels 3.5 3.9 3.8 3.11 3.14 3.16 3.17 3.18 4.3 4.14	Across Curriculum Perspectives <ul style="list-style-type: none"> • Aboriginal and Torres Strait Islander Education✓ • Australian Education✓ • Environment Education • Information Access✓ • Language for understanding across the curriculum • Multicultural Education✓ • Special Needs • Work Education • Gender Equity✓
Content What is Federation? Why did Australia become federated? What were the events that led to Federation? What was the role of women and Indigenous Australians during federation? How does a Parliamentary debate operate? What relevance does the Constitution have for us today?	Teaching Resources Post and Rail play and teaching resources (alternatively the video of the play if available) Discovering Democracy materials – upper primary Parliamentary Education Office materials The Australian Constitution www.centenary.gov.au www.federation.vic.gov.au/18.htm Centenary of Federation Medallions materials Materials form Centenary of Federation Council	Teaching/Learning Strategies Mind Map defining federation (pre and post activity) Groups study colonies of Australia at the time of federation and compare resources. View Post and Rail. Construct satirical cartoons based on the White Australia Policy Write a diary entry from a person at the time of Federation Write a newspaper article about the result of the Federation referendum. Design and conduct an interview to determine parents' understanding of Federation Design a poster that would have promoted Federation at the time. Design and implement a Centenary of Federation celebration at your school. Design a poster that promotes racial tolerance. Role-play a parliamentary debate. Role-play a referendum vote. Discuss what a constitution is and how it affects us.	Assessment ☆ Construct a powerpoint presentation that details the benefits of each colony. ☆ Write a review of the play Post and Rail. ☆ Questionnaire for parents and presentation of results. ☆ Diary entry. ☆ Write a comparative list of the differences of the dogs' attitudes. ☆ Write an exposition of the Rex's attitudes towards dog breeds. ☆ Reenact the federation debate using parliamentary process. ☆ Create a collage that represents how the constitution impacts our society. ☆ Create a class constitution.

<p>Links with other KLA's English (writing, viewing, speaking, listening) The Arts (visual and performing)</p>	<p>Literacy Demands Information Access Writing (description, exposition, creative) Interpreting information Reading for meaning</p>	<p>Evaluation Strategies Peer assessment Teacher observation Student engagement Discovering Democracy Assessment material – People make a nation.</p>
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