

**UNIT TITLE:**

***Using the Discovering Democracy Materials within the Queensland Studies of Society and Environment Syllabus: A professional development module for Queensland teachers in rural and remote areas.***

**Writer/Management:**

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**Audience:**

Teachers and professional development facilitators wanting information on the FOUR KEY VALUES which underpin the SOSE 1-10 syllabus, and how the *Discovering Democracy* materials might be used to link to these values

**Purpose:**

Teachers will

- Identify the values that underpin *Discovering Democracy* materials and the Queensland SOSE syllabus
- Identify the values of Catholic Social teaching
- Use effective pedagogies to approach the teaching of values in civics and citizenship
- Identify and address the particular needs of young adolescents in civics and citizenship
- Locate resources and materials in the *Discovering Democracy* materials which will assist them in implementing the Queensland Years 1-10 SOSE syllabus.

**Links to Curriculum:**

SOSE

***Discovering Democracy links***

An overview of all components of the *Discovering Democracy* materials

## Discovering Democracy Professional Development

Title: **Using the *Discovering Democracy Materials* within the Queensland Studies of Society and Environment Syllabus: A professional development module for Queensland teachers in rural and remote areas.**

The professional development package is designed to complement the Studies of Society professional development web site developed by Toowoomba Catholic Education Office for use by teachers in the Toowoomba Diocese. The site currently provides information about Studies of Society and Environment, and focuses particularly on the FOUR KEY VALUES which underpin the Queensland Studies of Society and Environment (SOSE) Years 1-10 syllabus.

The web site provides teachers with links to other SOSE related sites, like the *Discovering Democracy* site, and to other sites which focus on the VALUES: Democratic Process, Ecological and Economic Sustainability, Peace and Social Justice.

This module familiarises teachers with:

- The nature of VALUES learning, particularly those values which resonate with Catholic Social Teaching
- The nature of the *Discovering Democracy* primary and secondary materials, with a focus on the VALUES which underpin them
- The essential features of the Queensland Years 1-10 SOSE syllabus
- The nature of young adolescents and effective ways of integrating the values in learning experiences
- Effective pedagogies for civics and citizenship education.

### Overall Outcomes for teachers:

Teachers will:

- Identify the values that underpin *Discovering Democracy* materials and the Queensland Studies of Society and Environment syllabus
- Identify the values of Catholic Social Teaching
- Use effective pedagogies to approach the teaching of values in civics and citizenship
- Identify and address the particular needs of young adolescents in civics and citizenship.
- Locate resources and materials in the *Discovering Democracy* materials which will assist them in implementing the Queensland Years 1-10 Studies of Environment syllabus.

This module takes the form of **three units** with PowerPoint presentations which can be used individually by teachers in rural and remote settings, or with an Teacher-Librarian facilitator with responsibilities for teacher professional development across a cluster of schools on the Darling Downs.

The PowerPoint presentations are accompanied by Activity Worksheets to provide more in-depth knowledge and practical strategies which can be used with teachers for group or individual work.

It is intended that these presentations will be 'click on' additions to the Toowoomba Catholic Education Office web site, ([www.twb.catholic.edu.au/SOSE](http://www.twb.catholic.edu.au/SOSE)) easily accessible for rural and remote teachers, and will provide references to the Studies of Society and Environment syllabus and to the *Discovering Democracy* materials.

The module of three units is intended to provide participants with a working knowledge of the syllabus and the *Discovering Democracy* materials, while using the processes and strategies promoted in the Studies of Society of Environment syllabus: investigating, participating, communicating, creating and reflecting.

The organising model for the activities is the Orienting, Enhancing and Synthesising model for planning used in the 1994 Queensland Department of Education Years 1-10 English syllabus, which is very familiar in Queensland Catholic Schools.

## Unit 1

**Overview of the Queensland Years 1-10 Study of Society and Environment syllabus.** This overview includes:

- Outcomes-based education
- Components of the SOSE syllabus
- Examination of the VALUES which underpin the syllabus
- Life Long Learning
- Introduction to the SOSE syllabus modules
- Principles of Assessment in Queensland syllabuses.

**Time for Facilitated Group Delivery: 80 Minutes**

**Activity for teachers:**

- Clarification of the nature of an outcomes approach to curriculum in Queensland (Activity 1.1)
- Exploration of the 'processes of the SOSE syllabus (Activity 1.2)
- Clarification of the VALUES in the SOSE syllabus and how they are represented in the outcomes at each level.

**Materials Required:**

- Years 1-10 Studies of Society and Environment Syllabus
- PowerPoint Presentation #1
- Activity 1.2 Worksheet
- Activity 1.3 Worksheet
- Activity 1.4 Worksheet
- Discovering Democracy Kit (Primary or Secondary)
- Activity 1.5 Worksheet
- Self-Assessment Sheet

## Unit 2

**Overview of the Discovering Democracy materials (Primary and Secondary)**

**Time Required: 80 minutes**

The purpose of this unit is to familiarise teachers with the *Discovering Democracy* materials, particularly the values that underpin them, to strengthen the connection to the Queensland Years 1-10 Studies of Society and Environment syllabus.

This unit explores the *Discovering Democracy* materials, and locates the VALUES that underpin them. Teachers become familiar with each of the primary and secondary materials, including the CD ROM *Stories of Democracy*, the Research booklet and the Readers.

In this unit teachers explore Catholic Social Teaching and identify those values which are fundamental to a Christian perspective. This involves teachers identifying Gospel Values and Catholic teaching. Teachers will be encouraged to make links with their Religious Education curriculum materials. Teachers use: [www.twb.catholic.edu.au/SOSE](http://www.twb.catholic.edu.au/SOSE) to explore Catholic Social Teaching, and make links with relevant documents.

PowerPoint Presentation #2: **Values Education** provides an overview of the values of Catholic Social Teaching, and these can be linked with the values in the SOSE materials and the values in the *Discovering Democracy* materials.

Teachers examine the Readers and the CD ROMs *One Destiny* and *Stories of Democracy* to identify stories which illustrate particular values.

**Activity:**

- Using the Overhead Transparencies provided with the DD materials, teachers identify the values that underpin the DD materials.
- Teachers then use a two column sheet to link the values of the DD materials, with the values of the SOSE syllabus.
- Teachers use the same two column sheet to 'fill out' these value links with related values
- Teachers will use worksheets that can be the basis of activities with students to explore the Readers
- Teachers will view the PowerPoint presentation and discuss the connections between the values, and ways of teaching values through a civics and citizenship context.

### **Unit Three**

#### **Time Required : 80 minutes**

This unit addresses 'the needs of young adolescents' and makes links to the current discourses on Middle Schooling. Again, in a PowerPoint presentation: **SOSE and Discovering Democracy**, teachers recognise the behavioural, intellectual and emotional characteristics of students in the 10-15 age group, and identify some broad approaches to teaching values, particularly Catholic Social Values and civic values, to this age group.

Teachers will be encouraged to make links with their Religious Education curriculum materials. Teachers use: [www.twb.catholic.edu.au/SOSE](http://www.twb.catholic.edu.au/SOSE) to explore Catholic Social Teaching, and make links with relevant documents.

- **Activities:**
  - Watch the Franklin River segment on the Secondary Video, then
  - List any of the Key Values, Key Words that emerge from the viewing
  - Identify ways that participants in the Franklin River event acted on their personal and civic values
- After watching the video, teachers
  - examine the Queensland Years 1-10 Studies of Society and Environment syllabus and identify some outcomes from across the levels which could be used to address some aspects of this video, and which highlight civic values and consequent action.
  - identify which teaching strategies could be used in the classroom in conjunction with this video
  - identify which activities teachers could devise to use with students in conjunction with the video and the *Discovering Democracy* kit materials
  - identify ways that students could demonstrate the outcomes which are consistent with the principles of assessment in the Queensland Years 1-10 Studies of Society and Environment syllabus
  - identify assessment activities in the *Discovering Democracy* materials that could be used with students.
  - use the website to identify relevant catholic social teaching.

This unit will provide teachers with an opportunity to explore various pedagogies for the teaching of Values in civics and citizenship and SOSE. It will include activities and readings on

- Enquiry based learning

- Issues based learning
- Socio-critical and socio-cultural approaches
- Multiliteracies.

The activities are designed to help teachers explore effective teaching strategies and assessment strategies.

The focus is be on how the *Discovering Democracy* and Studies of Society and Environment materials can provide meaningful learning experiences, and opportunities for civic action. Teachers could explore the other video materials to locate relevant activities for their own students.