

Unit Links To Curriculum Framework

LEARNING AREA OUTCOMES	UNITS				
	1	2	3	4	5
ENGLISH					
1. Students understand that the way language is used varies according to context.	•	•		•	•
2. Students understand that language has an important effect on the ways in which they view themselves and the world in which they live.	•	•	•	•	•
3. Students listen with purpose, understanding and critical awareness in a wide range of situations.	•	•	•	•	•
4. Students speak with purpose and effect in a wide range of contexts.	•	•	•	•	•
5. Students view a wide range of visual texts with purpose, understanding and critical awareness.	•	•	•	•	•
6. Students read a wide range of texts with purpose, understanding and critical awareness.	•	•	•	•	•
7. Students write for a range of purposes and in a range of forms using conventions appropriate to audience, purpose and context.	•	•	•	•	•
SOCIETY & ENVIRONMENT					
1. Students investigate the ways in which people interact with each other and with their environments in order to make informed decisions and implement relevant social action.	•	•	•	•	•
2. Students understand that people form groups because of their shared understandings of the world, and, in turn, they are influenced by the particular culture so formed.	•	•	•	•	•
3. Students understand that peoples' actions and values are shaped by their understanding and interpretation of the past.	•	•	•	•	•
4. Students understand that systems provide order to the dynamic natural and social relationships occurring in the world.		•	•	•	•
5. Students demonstrate active citizenship through their behaviours and practices in the school environment, in accordance with the principles and values associated with the democratic process, social justice and ecological sustainability.	•	•		•	•
THE ARTS					
1. Students generate arts works that communicate ideas	•	•		•	•
2. Students use the skills, techniques, processes, conventions and technologies of the arts.		•		•	•

3. Students use their aesthetic understanding to respond to, reflect on and evaluate the arts.	•	•		•	•
4. Students understand the role of the arts in society.	•	•		•	•