



MONASH University
Education

**National Seminar on the Teaching and Learning of
History: Teaching Asian History in Australia**

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**The challenges involved in
establishing on-line investigations
of history and culture: workshop**

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The goals for this workshop...

1. Begin exploring some of the challenges involved
2. ... some key resources
3. Share participants' views and experience
4. A mine field of resources and possibilities: looking at a few
5. More specifically about Asia online
6. Case study 1: evaluating Webquests as online investigations
7. Case study 2: exploring the *Go Korea* website as an online investigation of history and culture
8. Some final thoughts

Some of the challenges involved...

- Access to the technologies in schools
- Judging the quantity and quality of resources
- Currency of hyperlinks
- Literacy and language levels
- Student engagement: purpose built sites can be better
- The pedagogy: need for inquiry...can be solved with Webquests etc

Key resources: Asia EdNet offers educators...

http://www.asiaeducation.edu.au/public_html/online_materials.htm

- a self-paced online tutorial that helps you use new technologies creatively and critically
- a free email-based discussion group that lets you share resources and ideas with peers
- regular guest experts who share their knowledge and experience
- a directory of evaluated online resources
- a regular newsletter to help you stay informed and up-to-date

The online tutorial provides help with...

<http://www.asiaeducation.edu.au/network/tutorial/intro/index.htm>

- What's out there and how do you find it?
- But is it any good? Evaluating Internet sources
- Studies of Asia curriculum and the Internet
- Keeping in touch – Using the Internet for communication
- Working together – Collaborative projects using the Internet

Your views on using online investigations...

- What online investigations do you use?
- What issues have you found in establishing online investigations?
- What would you like to recommend & share?
- What issues would you like to raise and discuss?

A mine field of resources and possibilities: looking at a few...

- <http://www.hyperhistory.org/>
- ..and through there to 'professional development'...and then to...
- <http://activated.det.act.gov.au/learning/strategies.htm> ACT
- The Sunshine project QLD
- <https://olt.qut.edu.au/udf/sunpro/gen/index.cfm>

...and more specifically about Asia
online...

- AEF...

- http://asiaeducation.edu.au/index_flash.htm

- An extraordinary range of online learning..resources..publications

- Links to curriculum corporation

- <http://www.curriculum.edu.au/>

Case study 1: exploring the Go Korea website

<http://www.asiaeducation.edu.au/gokorea/index1.html>

- The *Go Korea Website* program provides opportunities for Australian students to learn about Korean traditions, society, environment, and culture.
- Through their use of the website and engagement in the activities, students can be engaged in a depth study of Korea, or can broaden their understanding of themes being studied in other aspects of the school curriculum, for instance, history-tradition and change, or the impact of technology on peoples' lives

Through the website images and activities 4 themes are explored:

1. **Ideas and influences**
2. **Twenty-first century snapshots**
3. **The Environment: manufactured and natural**
4. **Then and now:** Students can learn about Korean traditions and ways of life that date back thousands of years, and explore see how these traditions blend with new ways of living.

Rollovers: information source

- Screen size **photographic images** are a feature of the *Go Korea* website. Information about each image is provided in the form of rollovers. The rollovers appear as the cursor is scrolled over the photographic image.
- The number of rollovers and the extent of the information for each image varies (some images contain 6 rollovers, others contain up to 10).
- The information provided is not exhaustive and is provided as an entry point for further inquiry, discussion and investigation.
- The rollovers can be **printed out** by clicking on the print icon in the top right hand corner of the screen.

Tuning in to Korea - brainstorm

- Why should Australian students investigate Korea?
- What opportunities exist for the inclusion of Korea in curriculum?
- What barriers might you come up against in promoting study about Korea? How might you overcome any barriers?
- What more do you need to know or have access to effectively lead work in this area?

Using inquiry approaches to Korea:

- **..involves students working through these steps:**
 - Tuning in
 - Deciding directions
 - Organising the inquiry
 - Finding out
 - Sorting out, presenting and reflecting!

Key questions that can be explored include:

- **How do students understand the concepts of tradition and change?**
- **What are the core aspects of traditional Korean life?**
- **Have Koreans traditions changed/evolved?**
- **...now a walk through the theme: Then and Now**

Exploring the concepts of tradition and change: a ranking activity

- Locate the Chuseok image in the 'Then and Now' theme
- What does this image suggest about tradition and change?
- Read the contextual information provided
- Click on the English link button & access activity (bullet point) 4
- Rank the 7 statements, by moving to corners labelled from strongly agree to strongly disagree, and be prepared to justify your responses.

Statements students can explore...

- It is important that traditions are handed down from generation to generation and respected.
- Only some traditions are worth keeping.
- If societies cling on to the old traditions, they die.
- My parents and grandparents have a great deal to teach me.
- In a progressive country change is constant; change is inevitable.
- In some societies, traditions are important, but they are not so important in Australia.
- Young Australians need to be flexible and ready to change in order to cope with today's society, rather than hampered by traditions.

When tradition and change collide:

- Click on the picture of Chuseok in the *Then and Now* theme.
- Click on the hyperlink to the picture of traffic in the PDF 'Long-standing Traditions Complicated by Modern-day Realities'
- Create thought bubbles for a range of the people in this picture. Share the thought bubbles as a whole group and discuss what students would learn about tradition and change from this activity

Evaluating some internet sites...

- <http://www.us-japan.org/edomatsu/>
- A visit to Edo

- [The World In Ancient Times: The Asian World](#)
- Published by the Oxford University Press
<http://www.pusd.k12.ca.us/teacher/sabato/AsianWorld.html>